

Learning Targets for Successful Implementation of the Teacher Professional Growth and Effectiveness System (TPGES)

**Kentucky Department of Education**

**Professional Growth and Effectiveness System**

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| **The TPGES System** * Explain the purpose of a teacher professional growth and effectiveness system.
* Describe the multiple measures included in the TPGES.
* Explain the structure of the Kentucky Adapted Framework for Teaching (FfT).
* Identify and explain specific domains within the FfT.
* Differentiate between the four performance levels within the FfT.
 | **Observation Measure*** Explain the expectations of observation within the TPGES.
* Differentiate between the peer observer process and the supervisor observation process.
* Explain the observation process and my role.
* Align evidence appropriate to the domains and components within the FfT.
* Access and respond to observation data in the Educator Development Suite (EDS).
 | **Student Voice Measure*** Explain why student voice surveys are a valid and appropriate measure of teacher effectiveness.
* Reflect on Student Voice Survey data in the Educator Development Suite (EDS) to identify areas for improving my practice.
* Apply survey results to improve student outcomes.
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| **Self-Reflection and Professional Growth Measure*** Explain how self-reflection and professional growth planning contribute to teacher effectiveness.
* Engage in on-going, evidence-based self-reflection to improve my practice.
* Develop a professional growth plan in collaboration with my principal.
* Use tools in EDS are used to support my professional growth.

Guide to Professional Learning for the Teacher Professional Growth and Effectiveness System (TPGES) | **Student Growth Measure*** Explain why student growth is included in the TPGES.
* Implement the student growth goal setting process in collaboration with my principal.
* Explain student growth in the context of assessment literacy.
* Determine appropriate sources of evidence for goal-setting.
* Develop a quality student growth goal that meets the SMART criteria and includes growth and proficiency targets.
* Implement research-based and developmentally appropriate strategies to support student growth goal attainment.
* Implement formative assessment practices to continuously monitor how students are progressing toward the goal.
* Use EDS to communicate with my principal on the student growth goal setting process.
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