**How Prepared Is the District to Support Student Growth?**

**School/District\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| ***What processes and structures are in place to facilitate teachers identifying enduring skills?*** | ***What structures are in place to allow teachers to analyze existing assessments or create items that assess enduring skills?*** | ***What assessments (sources of evidence) are teachers using now?***  ***(per grade level /***  ***per content area)*** | ***Which sources of evidence (classroom/common assessments) provide pre-, mid-course, and post- data during the school year/course?*** | ***What district guidance will establish comparable ways to determine the baseline data?*** |
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