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| **Learning Community** | **Professional learning that increases educator effectiveness and results for all students occurs within learning communities committed to continuous improvement, collective responsibility and goal alignment.** |
| **Leadership** | **Professional learning that increases educator effectiveness and results for all students requires skillful leaders who develop capacity, advocate and create support systems for professional learning.** |
| **Resources** | **Professional learning that increases educator effectiveness and results for all students requires prioritizing, monitoring and coordinating resources for educator learning.** |
| **Data** | **Professional learning that increases educator effectiveness and results for all students uses a variety of sources and types of student, educator and system data to plan, assess and evaluate professional learning.** |
| **Learning Designs** | **Professional learning that increases educator effectiveness and results for all students integrates theories, research and models of human learning to achieve its intended outcomes.** |
| **Implementation** | **Professional learning that increases educator effectiveness and results for all students applies research on change and sustains support for implementation of professional learning for long-term change.** |
| **Outcomes** | **Professional learning that increases educator effectiveness and results for all students aligns its outcomes with educator performance and student curriculum standards.** |