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| How can we engage everyone in the product and process? |  |
| Do kids have a chance to work in teams across the class, school, district, and beyond? Are we reaching out? |  |
| Do we, as leaders, lead by ASKING questions or Answering them for students? |  |
| Do kids have a wide enough variety of experiences that this skill is focused upon? Do kids have enough inquiry-based opportunities to test hypotheses they’ve made? |  |
| Do kids set goals? And if they do, are they goals they must STRETCH for? |  |
| Are we intentionally focusing, monitoring and assessing students’ ability to reason, persuade and write with voice? |  |
| Of all the data at our fingertips, what is critical? What is trivial? Can kids synthesize their results and prioritize their findings? |  |