# Social Studies Standards Development Timeline

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| Date | Activity |
| Throughout 2013 | Formed a 40+ member stakeholder group to set vision, establish specifications for new standards  Established key threads for Kentucky Social Studies Standards |
| Jan-Aug 2014 | Selected 40 teacher writers to draft standards using vision, priorities set from 2013 stakeholder group  Drafted set of standards with anchors/progressions informed by *Global Competence Matrix*, *P21 Skills*, *C3 Framework* and *How Students Learn History in the Classroom*  Established protocol for focus groups |
| Sept-Dec 2014 | Introduced standards via focus groups, Leadership Networks, KBE Meeting and conferences  Conducted an online public survey for review/feedback on the standards  Convened subgroup of the teacher writer team to consider feedback gained from focus groups and propose revisions and develop rationales for keeping/revising particular standards; identified key support resources needed for effective standards implementation  Commenced development of support resources via teacher leaders in Social Studies Networks |
| Jan-May 2015 | Collated/aggregated 1,695 responses to the public survey  Revised standards when comments/suggestions were supported by strong rationales and/or outside experts weighed in  Completed work on several key support resources needed for effective standards implementation |
| Jun-Aug 2015 | Present revised set of Social Studies Standards, along with key support resources for implementation, to the KBE as a second read (action item) for adoption  Support teacher, school, and district leader teams in the development of curricula built around the Social Studies Standards |
| Sept 2015-April 2016 | Build capacity of teacher, school and district leaders to implement the Social Studies Standards within the context of highly effective teaching, learning, and assessment practices via regional Leadership Networks |