***Think and Plan* Guidance for Developing Student Growth Goals**

* **Identify the context of the class, including student population.**
* **Identify the essential/enduring skills, concepts, and processes for your content area.**

*What essential, or enduring, skills, concepts, and processes for your content area will your goal target?*

* **Decide on sources of evidence for your baseline data.**

*What sources of evidence will you use to establish your baseline data and measure student growth?*

* **Identify the interval of instructional.**

*How long is the interval of instruction (i.e. trimester, semester, one school year, etc.)?*

* **Specify the expected growth and proficiency.**

How much gain do you expect students to make with the growth target? (*Keep in mind the growth goal should challenge students to exceed typical expectations.)*

What is your proficiency target? *(What percentage of students will meet or exceed that target?)*

* ***Write your student growth goal statement that meets the SMART criteria.***
* **Explain the rationale for the goal?**

*Why have you chosen this student growth goal?*

* **Determine professional learning (PL) needed.**

Do I need PL in order to support my students in attaining this goal?

If *Yes*, does my PGP reflect the support I will need to meet this goal?

* **Decide on the instructional strategies for goal attainment.**

What, specifically, will you do instructionally, to assure your students make gains projected in your student growth goal?

How will you monitor student’s progress toward goal attainment?