**OTHER PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM**

|  |  |  |
| --- | --- | --- |
| 2014-2015 OPGES YEAR-AT-A-GLANCE PILOT CALENDAR  **Other Professionals PILOT** | | |
| [**PGES**](http://education.ky.gov/teachers/PGES/Pages/PGES.aspx) **Homepage** [**OPGES**](http://education.ky.gov/teachers/PGES/otherpages/Pages/default.aspx) **webpage** [**PGES latest news**](http://education.ky.gov/teachers/PGES/geninfo/Pages/Archived-PGES-Newsletters-and-Webcasts.aspx) | | |
| **June 2014**   * Begin learning [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)   to demonstrate mastery by August   * Learn how EDS can be used to support OPGES * Attend appropriate trainings required to implement OPGES pilot. Refer to District timelines. * Complete training for Peer Observers. Study [Specialist’s Frameworks](http://education.ky.gov/teachers/PGES/otherpages/Documents/Kentucky%20Adapted%20Danielson%202011%20Framework%20for%20Teaching%20with%20OPGES%20frameworks%20%281%29.pdf) to begin to understand the ‘Other Professionals’ responsibilities. | **July 2014**   * Learn how EDS can be used to support OPGES * Identify Peer Observers and begin [online training Module – Professional Learning for Peer Observers.](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Peer-Observation.aspx) * Begin to explore [the Yearlong Implementation Resources](http://education.ky.gov/teachers/PGES/impl/Pages/default.aspx) to determine system timelines. * Continue to learn OPGES via CIITS leading to demonstrated [mastery of [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx)](http://education.ky.gov/teachers/HiEffTeach/Documents/Guide%20to%20TPGES%20PL%20091613.pdf) * Attend appropriate trainings required to implement OPGES pilot. Refer to District timelines. * Complete training for Peer Observers. Study [Specialist’s Frameworks](http://education.ky.gov/teachers/PGES/otherpages/Documents/Kentucky%20Adapted%20Danielson%202011%20Framework%20for%20Teaching%20with%20OPGES%20frameworks%20%281%29.pdf) to begin to understand the ‘Other Professionals’ responsibilities. | **August 2014**   * Collaborate with principals, peers and peer   observers to implement and support  effectiveness   * Demonstrate mastery of [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx) * Complete [Initial self reflection](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx) to prepare for writing [professional growth goals](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx). * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS * Learn how EDS can be used to support OPGES * Begin to analyze student assessment data to establish baseline for the development of the [SGG.](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Student-Growth-Page.aspx) Refer to district CEP for SGG due date. |
|  |  |  |
| **September 2014** | **October 2014** | **November 2014** |
| * Begin to analyze student assessment data to establish baseline for the development of the [SGG.](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Student-Growth-Page.aspx) Refer to District CEP for SGG due date. * Explore content area Enduring skills/ standards to identify area of need for SGG. * Collaborate with Principal to define strategies to   reach SGG   * Conference with principals to complete [PGP](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx)   including personal & student growth goals   * Complete [Initial self reflection](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx) to prepare for writing [professional growth goals](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Self-Reflection-and-Professional-Growth-Planning.aspx). Reflect as an ongoing practice * Observation/site visits may occur based on district expectations. . Check [KDE website](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Peer-Observation.aspx) for guidance on variations in OPGES observations. * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS | * Reflect as an ongoing practice * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources * (PD360, Lync, and district resources) * Create and/or register for and monitor your PL experiences via EDS * All observations/ site visits may begin. Check [KDE website](http://education.ky.gov/teachers/PGES/otherpages/Pages/OPGES-Peer-Observation.aspx) for guidance on variations in OPGES observations. | * Conduct mid-course conference with principal to discuss student growth progress & adjust strategies or activities if needed * Reflect as an ongoing practice * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS |
| **December 2014** | **January 2015** | **February 2015** |
| * Reflect as an ongoing practice * Review PGP/SGG with principal as part of mid-year review * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS | * Reflect as an ongoing practice * Explore [CIITS](hhttps://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS | * Reflect as an ongoing practice * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS |
| **March 2015** | **April 2015** | **May 2015** |
| * Reflect as an ongoing practice * Explore [CIITS](hhttps://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS * Administer Student Voice Survey. (OPGES will be administered through alternate methods. OPGES Student Voice is not administered in Infinite Campus.) * Complete TELL Survey | * Conduct summative observation * Evaluator and Other Professional conduct end   of year review to: (1) determine if student  growth goal was met based on OPGES criteria  2) discuss Other Professionals growth plan  3)submit final evidences in EDS   * Reflect as an ongoing practice * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS | * Reflect as an ongoing practice * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS |
| **June 2015**   * Learn how EDS can be used to support OPGES * Review [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx) * Attend appropriate trainings required to implement OPGES. Refer to District timelines. * Complete training for Peer Observers on Specialist’s Frameworks | **July 2015**   * Continue to learn OPGES via CIITS * Learn how EDS can be used to support OPGES * Identified Peer Observers begin [online training](http://ket.pbslearningmedia.org)   [module](http://ket.pbslearningmedia.org)   * Attend appropriate trainings required to implement OPGES . Refer to District timelines. * Complete training for Peer Observers on Specialist’s Frameworks * Review [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx) | **August 2015**   * Collaborate with principals, peers and peer   observers to implement and support effectiveness   * Demonstrate mastery of [OPGES learning targets](http://education.ky.gov/teachers/PGES/otherpages/Documents/Guide%20to%20OPGES%20Professional%20Learning%20Targets.docx) * Explore [CIITS](https://ciits.kyschools.us/Authentication.aspx?mode=login&referrer=https%3a%2f%2fciits.kyschools.us%2fmain.aspx) for the variety of PL resources   (PD360, Lync, and district resources)   * Create and/or register for and monitor your PL experiences via EDS   **OPGES full implementation year, 2015-2016.** |
|  |  |  |